

## Editorial

This is the fourth issue of *Educate* to appear exclusively online and like the previous issues it does do justice to one of the key aims of the journal, that is, 'to reflect a wide range of different disciplines, reflecting in turn the diverse fields studied by doctoral students.' This issue contains four research papers written in different styles and drawn from across disciplines and geographical locations.

The first paper by Bassel Akar considers aspects of citizenship education in the post-civil war 'sectarian society' of Lebanon. His study is designed to research into the challenges pupils and teachers face when considering issues relating to citizenship education in Lebanon's Civics classrooms. The context is the continuing 'social and political tensions' arising from the 1976-1989 Civil War. The second paper by Mikado Nishimuko critiques the 'Education for All' programme in Sierra Leone. It discusses the possibility of unintended consequences of the implementation of the programme when success is measured only by examination results. The third paper by Jennifer Piggott, set in the UK context, considers the nature of mathematical enrichment and outlines a framework for describing it through a case study based on the work of the NRICH Project. The fourth paper by Steven Sexton, in the context of Australia and New Zealand, reports on a mixed-model research study of the beliefs students entering into their first teacher training hold about teaching and the kind of teacher they want to be.

In the media review section, Clare Seymour reviews Kerry Shephard's book on 'Presenting at Conferences, Seminars and Meetings'. The book is well organised and clearly presented. Good indexing and subheadings help readers to identify sections of interest 'at a glance'. She recommends this book unreservedly to would be presenters, both new and experienced. The second review is by Karl Wall of 'The Academic's Support Kit' by a trio of authors: Rebecca Boden, Debbie Epstein and Jane Kenway. The Academic's Support Kit is not just one book, but a number, presented together that aim to support the development of various academic skills.

The previous issue included abstracts from the Kaleidoscope Postgraduate Conference 2007, held at the University of Cambridge. This is a welcome collaboration between the Institute of Education, London and the University of Cambridge. We hope that the next issue of *Educate~* will be published in March and will be a Special Issue containing papers from this conference. We hope that such collaborations will continue and expand in the future.

We wish to thank all those who have submitted work to the journal, including those whose papers are still being developed for future publication. Many people are routinely involved in reviewing, preparation and production of each issue of the journal and our thanks go to them for their continuing hard work.

Please continue to send in work and consider joining the journal as a reviewer. We hope you will find the papers presented in this issue interesting, informative and stimulating.

The Editorial Board  
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