





Networking, though, is not confined to symposia and conferences. *Educate~* itself is, according to our latest website statistics, increasingly used as a networking hub. With the integrated email function, registered readers can contact authors through our website to start discussions on their work. And the number of readers is still growing exponentially. In 2007, we had website visitors from 119 countries, and the average number of monthly visits exceeded 5,000 for the first time in January 2008, up from 1,800 visits in January 2007. The increase in popularity can also be attributed to the fact that *Educate~* is now listed in major journal directories, library catalogues, and fully indexed in academic search engines such as Google Scholar. *Educate~* is on the academic map – and thus leverages the opportunity for doctoral researchers to disseminate their work world-wide and be part of the academic debate. Take advantage of the opportunity and submit your research note, critical review, research paper or media review.

This year marks our third year of online publishing. Apart from extending the reach, we are now able to manage the publishing process better and can provide further information for potential contributors. In 2007, 42% of peer-reviewed submissions were accepted, with or without minor amendments. We requested major revisions for 32% of peer-reviewed papers and had to decline 13%. The remaining papers were still under review in 2008. About a third of all submissions were not accepted for peer review for a variety of reasons relating to issues of formatting etc. We thus want to urge authors to follow the guidelines published in the 'About' section at [www.educatejournal.org](http://www.educatejournal.org). At the Institute of Education, we offer seminars for authors, reviewers and editors, which are delivered by members of the Editorial Board.

An average peer review time of 65 days and a publication time of 91 days from the first submission to the final decision to publish put *Educate~* among the more efficient peer-reviewed journals. This is mainly due to the hard work and commitment of all people involved including: the authors, an extending body of reviewers to which you can contribute by registering on our website, the editors, and those who work behind the scenes. Their contributions are gratefully acknowledged. Finally, we wish to thank the Doctoral School at the Institute of Education for their continual and expanding support.

The Editorial Board  
March 2008  
London