

**Book review**

**Shereen Benjamin (2002) *The Micropolitics of Inclusive Education: An ethnography*. Buckingham: Open University Press**

This book is the product of Shereen's PhD thesis which she completed last year. A full review will appear in the next issue of Educate. As the series editors write in their introduction:

Inclusion has become something of an international buzzword...it has become a slogan-almost obligatory in the discourse of right-thinking people...in (this book) Shereen Benjamin opens up some of the spaces closed down by the sloganizing of 'inclusion'. We are invited to glimpse the real educational world as experienced by a group of comprehensive school students...who would, until a short time ago, have been educated in segregated special schools...the stories told in this book are deeply personal ones, but they are embedded in a much larger set of political contexts.

Having read two chapters and looking forward to reading the remainder of the book, I can strongly recommend it as a thought-provoking, informative and very enjoyable read. Namrata Sharma will provide a full review in the next issue.

Ingrid Lunt