

Editorial

This issue includes a range of topics and publication types, although it is notable that the theme of leadership appears several times in this issue. Transforming leadership forms the focus of Ghada Angawi's research paper, and leadership also features in a book review by Steve Willoughby (alongside conference abstracts by both these authors), together with several conference abstracts from the London Centre for Leadership in Learning. This summer's Olympic Games held in London have also earned a place in this issue of *Educate~*, in Russell Dudley-Smith's conference abstract "The Olympics as a discourse of Global Entertainment: how the IOC recontextualises sport to make it join the forces of mediatised global capitalism." Similarly, *Educate~* played a part with Tim Neumann, a member of the *Educate~* Editorial Board, participating in both the Opening Ceremony and the Closing Ceremony of the London Olympics.

The current issue starts with two research notes. The first is Jane Blackwell's research into the "Political and Ethical Implications of Institutional Practices and Internationalisation in UK Higher Education". The second research note is by Maria Chalari, investigating "The age of austerity and rising xenophobia in Greece. How do teachers experience and understand the current situation? A case study of a primary school in Athens."

Next, we have Dr Lisa Brown Buchanan's commentary, "Becoming an Educational Researcher: Exploring the Earliest Experiences". This commentary provides insights into experiences of becoming a researcher, with useful observations for others in early stages of educational research.

In the critical review section, Maria Stefanides-Savva reviews the concept of professionalism in "Professionalism & the New York City Teacher Role: A View through the Lens of Organisational Structure". After that, Ghada Angawi addresses a gap in leadership research in "Neo-charismatic Leadership: A New Theory for Effective Leadership in Higher Education".

This issue includes three book reviews. First, Robert Keatley reviews "Talking is for all: How Children and Teenagers Develop Emotional Literacy" by Betty Rudd. This is followed by Lisha Liu's review of "Research Methods and Methodologies in Education", edited by James Arthur, Michael Waring, Robert Coe and Larry Hedges. Finally, Steve Willoughby reviews "Passionate Leadership in Education", edited by Brent Davies and Tim Brighouse.

To finish this issue, we have the Institute of Education's 2012 Doctoral School Summer Conference abstracts. These abstracts represent a range of research fields and activities, including psychology, leadership, lifelong and comparative learning, technology in education, and music.

The Editorial Board
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