

Editorial

This issue of *Educate~* begins with three research notes. In the first, Michael Gray presents his research on “Exploring Children’s Ideas about the Holocaust in secondary schools”. Next, Helen Hanna discusses “Citizenship Education within a Right to Education Framework: the Cases of Northern Ireland and Israel”. Our third research note is from Trish Rooney who examines “Embracing the music of our time: an exploration of the benefits of benefits of teaching popular music in small groups”.

We then have a timely research paper from Stamatia Kremmyda on “Educational Conflicts concerning Private Universities in Greece”.

There are three book reviews in this issue. Zora Kostadinova reviews *Coping with Stress at University: A Survival Guide* by Stephen Palmer and Angela Puri. Anna Mazenod reviews *Critical Reading and Writing for Postgraduates* by Mike Wallace and Alison Wray. Jennifer McGowan reviews *Studying and Learning at University: Vital Skills for Success in your Degree* by Alan Pritchard.

Finally, we have abstracts from the March 2013 Poster Conference held here at the Institute of Education.

The Editorial Board
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