

Editorial

In the previous issue, we noted that it was the first following the merger of the Institute of Education and University College London. *Educate~* is now published by the Centre for Doctoral Education – the new name for what was the Doctoral School of the Institute of Education. The merger involved a great deal of reorganisation and extra work and coincided with great changes in the Editorial Board with the departure of Dr Birendra Singh and Dr Michael Tzanakis following their doctoral graduation (Figure 1). The Editorial Board would like to thank them both for their hard work over many years.



Figure 1. Dr Tzanakis being awarded his doctorate by Prof Chris Husbands, April 2015.

We are fortunate to have two excellent replacements: Lynn P. Nygaard and Maria Savva.

Lynn P. Nygaard is a Special Advisor at the Peace Research Institute Oslo (PRIO), with a focus on publications and project development. Lynn is the author of *Writing for Scholars: A Practical Guide to Making Sense and Being Heard* (2015) and *Writing Your Master's Thesis: From A to Zen* (2017), and facilitates writing workshops for academics throughout Norway. With an undergraduate degree in women's studies from the University of California at Berkeley and a graduate degree in political science from the University of Oslo, she is currently pursuing a doctorate from the UCL Institute of Education that focuses on research productivity, academic writing, and gender gaps in academia.

Dr Maria Savva is Assistant Professor of International Studies at the City University of New York, the largest urban university in the United States. Maria is a graduate of Columbia University and the UCL Institute of Education where her research focused on comparative and international aspects of education. Maria also comes with almost 20 years of classroom teaching experience in primary and secondary levels of education and has worked in both

American and British curriculum schools. She is the holder of permanent New York State teacher certification in the US and Qualified Teacher Status (QTS) in England.

This issue begins with a commentary in the form of a personal narrative from Richard Paterson on “The accidental global professional: A series of conflicts in teaching academic skills in higher education”. That is followed by two critical reviews: Maria Chalari on “Crisis, Austerity and its Impact on Education in Europe and Greece” and Rachel Suet Kay Chan (and colleagues) on “Global Habitus: Multilingual Identity Differences Expressed through Cultural Capital”. Then we have one research paper by Robert Templeton on “Pierre Bourdieu and non-habitual decisions”. We also have two book reviews: Deepa Idnani reviews *Teachers Under Pressure* by Maurice Galton and John MacBeath; and Stephen Willoughby reviews *Maximising the Impact of Teaching Assistants: Guidance for school leaders and teachers* by Anthony Russell. Finally, we have the abstracts from the UCL Institute of Education’s 2015 Summer Conference, 2016 Poster Conference and 2016 Summer Conference.

References

Nygaard, L.P. (2015). *Writing for Scholars: A Practical Guide to Making Sense & Being Heard*. Sage.

Nygaard, L.P. (2017). *Writing Your Master's Thesis: From A to Zen*. Sage.