

Editorial

This issue begins with a Research Paper by Mohammed S Alkathiri and Myrna R Olson on *Perceived Challenges Facing Doctoral Students and Perceptions of the Professoriate* and then we have Sara Young on “*The teachers were just annoyed because I couldn’t say anything*”: *English language experiences of Polish migrants in UK schools*.

We also have a book review by Lydia May Townsend on *Validity in Educational and Psychological Assessment* by Paul Newton and Stuart Shaw.

Finally, we have the abstracts from the UCL Institute of Education’s 2018 Poster Conference and 2018 Summer Conference.