

## Editorial

In 2001 the first issue of a new journal *Educate~ The London Journal of Doctoral Research in Education* was published. This focused on disseminating the work of postgraduate researchers at the Institute of Education. It offered a new opportunity to the community of postgraduate researchers - whether full-time and part-time, home or international, undertaking professional doctorates or MPhil/PhD research - to publish and make their research more widely known.

*Educate~* offers an outlet for this large, diverse group of doctoral researchers, enabling the publication of work-in-progress as well as fully-fledged papers. It also provides a context for conversations between the Institute's postgraduate researchers and its established academic staff, allowing each to learn from the other, thereby developing the Institute's research community. These conversations have developed further with the biannual Doctoral School conferences, which are now a well-established feature here at the Institute. Indeed, the abstracts for the Summer Conference are included in this issue of *Educate~*. The inaugural Editorial, back in 2001, stated that "our success will depend on the continuing willingness of potential contributors to provide us with interesting, thought provoking and engaging material" and I encourage readers to look back through the online archives to see how successful *Educate~* has been.

The development of software to enable academic journals to appear online and, importantly, to manage the entire editorial process electronically, presented an opportunity for *Educate~* that could not be missed. The journal has now successfully moved to an online format. Doing so allows *Educate~* to integrate photographic materials, audio files and audiovisual files - and even podcasts like this one - into what it publishes. Indeed, *Educate~* does not just contain abstracts from this year's Summer Conference, but also podcasts of a number of the presentations that will be streamed during the conference. *Educate~*'s electronic presence also allows users of the site to post comments on the published work and the authors to respond, thus providing the research community in the Institute with an arena for debate.

In that first *Educate~* editorial, the Editorial Board also expressed a hope that "in time, [it would] include doctoral students and established academics who are not necessarily based here at the Institute". That vision has now been realised through *Educate~*'s move online, which involved dropping 'London' from its title. This issue contains published abstracts from this year's Annual Kaleidoscope Postgraduate Symposium in Education organised by the postgraduate researchers of the Faculty of Education at the University of Cambridge. Future editions of *Educate~* will feature postgraduate researchers' work from other institutions, and they will also be involved electronically in the editorial process, as reviewers and editors.

When it was launched, the journal expressed the hope that "*Educate~* will be able to take its place amongst the best journals of education research." Five years on, I hope that *Educate~* will become *The Journal of Doctoral Research in Education*.



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